

# School/Center's Self-Study Report

## Table of Contents

### Section 1

School & Community Profile report

### Section 2

Impactful Changes and Critical Strengths

- School/Center's Identification of Changes- Previous Cycle: enacted/actions taken during the prior accreditation cycle that have made measurable positive impacts on student achievement and/or well being
- School/Center's Identification of Critical Strengths (CS) by Standard

### Section 3

Reports on Standards 1-7

*The narrative report for each standard is formatted as follows:*

- Underline each indicator and discuss school/center's alignment
- Executive Summary (summarize school/center's alignment with each indicator)
- Based on the Rating Guide, identify the school/center's degree of alignment with the standard
- List Strengths (what we do well)
- List Focus Areas of Improvement (what we need to work on)
- Identify Committee members (name, title)

### Section 4

Program reports:

*The narrative report for each program is formatted as follows:*

Academic

- Narrative evaluation of alignment with Teaching & Learning Standards
- List Strengths (what we do well)
- List Focus Areas of Improvement (what we need to work on)
- Identify Committee members (name, title)

Career & Technical

- Narrative evaluation of alignment with Teaching & Learning Standards, plus discussion of components of CTE program report
- List Strengths (what we do well)
- List Focus Areas of Improvement (what we need to work on)
- Identify Committee members (name, title)

### Section 5

Conclusion

- School/Center's Plans for Innovation and Change: Identify and expand upon the school/center's plans for innovation and change with will hopefully have positive impacts on student achievement and well-being at the school/center.
- Action Steps to Improve Alignment of FAI with Standards: Identify Focus Areas of Improvement (FAI) and the action steps the school/center plans to put in place to improve the alignment with the standards by identifying the standard and related indicator to be improved, the steps to achieve improvement, who at the school/center will monitor the action and progress, the timeline, the necessary resources, criteria for completion/success, and the impact result of strengthening the alignment with the standard.